



# Annual Title I Meeting





# Reunión Anual del Título I





# What does it mean to be a Title I School?



- Being a Title I School means receiving federal funding (Title I dollars) to supplement the school's existing program.
- Title I identifies students experiencing academic difficulties and provides additional resources to help these students meet the state's challenging content standards.
- Funding supplements staff, programs, materials, and supplies.



# Qué Significa Ser una Escuela Título I?



- Ser una escuela Título I significa recibir fondos federales (dólares del Título I) para suplementar el programa escolar existente.
- El Título I identifica a los estudiantes que enfrentan dificultades académicas y proporciona recursos adicionales para ayudarles a cumplir con los rigurosos estándares académicos del estado.
- Los fondos suplementan al personal, los programas, los materiales y los suministros.





# Parent Involvement

- Participate in school activities
- Actively participate in decision-making
- Attend parent workshops
- Become a parent volunteer

## *Why Parent Engagement Matters*





# Participación de los Padres

- Participar en las actividades escolares
- Participar activamente en la toma de decisiones
- Asistir a talleres para padres
- Convertirse en voluntario(a) de la escuela

*Por Qué Importa la Participación de los Padres*







# Parent Information

## Parents Right to Know

Dear Parent/Guardian:

The School District of Lee County is committed to providing information to you regarding your child's teacher and paraprofessional qualifications in a timely manner upon request.

You have the right to request the following information:

- Whether the teacher has met state licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status, through which the State qualifications of licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.
- Your child's level of achievement on each of the State academic assessments.

You will be notified in writing if your child has been assigned or has been taught for four consecutive weeks by a teacher who is non-state certified and has not met the qualifications required by the Every Student Succeeds Act (ESSA).

**Title I, Part A 2025 - 2026 Parent and Family Engagement Plan**

I, \_\_\_\_\_, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

**Parent Consultations**

The school shall conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

**Certifications**

The school will inform/notify parents (in a timely manner) of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications.

The school will notify parents when a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified but teaching out-of-field by providing a written notification to each parent in a timely manner. This notification should be timely and in letter form on school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

**School Parent and Family Engagement Policy**

## Parent and Family Engagement Plan

**SCHOOL-PARENT COMPACT**  
2025-2026  
Title I School

The \_\_\_\_\_ and the parents of students participating in activities under Title I, Part A of Every Student Succeeds Act (ESSA) agree that this compact outlines the responsibilities of school staff, and the students will share the responsibility for improved student academic achievement. Parents will build and develop a partnership that will help children achieve their full potential.

**STUDENT'S NAME:** \_\_\_\_\_

**Parent/Guardian Agreement**  
I will help my child succeed in school by doing the following:

- See that my child is on time and attends school every day.
- Set aside a time for homework and review it daily.
- Limit my child's TV time, computer game time, and encourage better use of technology.
- Stay informed about my child's progress and promote my child's efforts.
- Attend my child's parent conference and stay in touch with my child's teacher.
- Read with my child and let my child see me read.
- Be involved in decisions relating to my child's education and volunteer or serve as a parent leader when possible.

Signature of Parent/Guardian \_\_\_\_\_

**Student Agreement**  
I will work to the best of my ability by doing the following:

- Attend school every day and be on time.
- Complete and return homework assignments.
- Read at least 30 minutes every day outside of school time.
- Be responsible for giving all school notices and information to my parents/guardian.

Signature of Student \_\_\_\_\_

**Teacher Agreement**  
I will strive to help the students achieve by doing the following:

- Present high-quality lessons that facilitate learning.
- Provide meaningful homework assignments for students.
- Hold parent-teacher conferences at least once annually.
- Encourage students and parents by providing regular progress reports.
- Communicate and work with families to support learning.

Signature of Teacher \_\_\_\_\_

**Principal Agreement**  
I support and encourage parent involvement; therefore, I will strive to do the following:

- Provide a safe environment that allows for positive communication between parents and school staff.
- I have high expectations for students, teachers, staff, and myself.
- Provide parents opportunities to volunteer, to participate and observe in decisions about the education of their children, when possible.

Signature of Principal \_\_\_\_\_

## School-Parent COMPACT



# Información para los Padres

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## Derecho de los Padres a Estar Informados

### Title I, Part A 2025 - 2026 Parent and Family Engagement Plan

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#### Assurances

##### Parent Consultations

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School Parent and Family Engagement Policy

## Plan de Participación de Padres y Familias

**SCHOOL-PARENT COMPACT**  
2025-2026  
Title I School

The \_\_\_\_\_ and the parents of students participating in activities under Title I, Part A of Every Student Succeeds Act (ESSA) agree that this compact outlines the responsibilities of school staff, and the students will share the responsibility for improved student academic achievement. Parents will build and develop a partnership that will help children achieve their full potential.

**STUDENT'S NAME:** \_\_\_\_\_

**Parent/Guardian Agreement**  
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- Stay informed about my child's progress and promote my child's efforts.
- Attend my child's parent conference and stay in touch with my child's teacher.
- Read with my child and let my child see me read.
- Be involved in decisions relating to my child's education and volunteer or serve as a parent leader when possible.

Signature of Parent/Guardian: \_\_\_\_\_

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I will work to the best of my ability by doing the following:

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- Complete and return homework assignments.
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- Be responsible for giving all school notices and information to my parents/guardian.

Signature of Student: \_\_\_\_\_

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Signature of Principal: \_\_\_\_\_

## Acuerdo entre la Escuela y los Padres





# Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards



- Math and ELA
- The basics of reading, writing, and arithmetic
- Increase the quality of instructional curriculum
- Innovative ways to streamline testing



# Estándares B.E.S.T. de Florida para el Pensamiento Excelente de los Estudiantes



- Matemáticas y Artes del Lenguaje (ELA).
- Los fundamentos de la lectura, la escritura y la aritmética.
- Mejorar la calidad del currículo de la instrucción.
- Formas innovadoras de simplificar las evaluaciones.



# The Florida Assessment of Student Thinking (FAST)

- Grades 3-10 ELA
- Grades 3-8 Math
- Score of 1-5, with 3 being proficient

Achievement Levels				
1	2	3	4	5
<b>Well Below Grade Level:</b> Highly likely to need substantial support for the next grade/course	<b>Below Grade Level:</b> Likely to need substantial support for the next grade/ course	<b>On Grade Level:</b> May need additional support for the next grade/ course	<b>Proficient:</b> Likely to excel in the next grade/ course	<b>Exemplary:</b> Highly likely to excel in the next grade/ course





# La Evaluación del Pensamiento Estudiantil de Florida (FAST)

- Grados 3–10 Artes del Lenguaje (ELA)
- Grados 3–8 Matemáticas
- Puntaje de 1 a 5, siendo 3 competente (dominio del nivel esperado)

Achievement Levels				
1	2	3	4	5
<b>Well Below Grade Level:</b> Highly likely to need substantial support for the next grade/course	<b>Below Grade Level:</b> Likely to need substantial support for the next grade/ course	<b>On Grade Level:</b> May need additional support for the next grade/ course	<b>Proficient:</b> Likely to excel in the next grade/ course	<b>Exemplary:</b> Highly likely to excel in the next grade/ course



# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher
- You have the ability to influence your child's education more than any teacher or school
- You know your child best:
  - Share information about your child's interests and abilities with teachers; and
  - Ask to see progress reports on your child or access via the Parent Portal to view information about your child's academic progress



# ¡Su participación es clave para el éxito de su hijo!

- Tú eres el primer maestro de tu hijo.
- Tienes la capacidad de influir en la educación de tu hijo más que cualquier profesor o escuela.
- Usted conoce mejor a su hijo:
  - Compartir información sobre los intereses y habilidades de su hijo con los maestros; y
  - Solicitar a la Escuela ver los informes de progreso de su hijo o usted también puede acceder a través del Portal para padres para ver información sobre el progreso académico de su hijo.





# Be informed and communicate





# Estar informado y comunicarse





# School Contact Information

**Ms. Stauss**  
**Principal**



**Ms. Brooks**  
**Assistant Principal**



**Ms. Reales**  
**Parent Involvement Specialist**







# Parent Survey and Feedback





# Encuesta y Comentarios de los Padres

